Teaching Diversity via an Online Course

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Outline

✦ What
✦ Why
✦ How (Faculty and Students)
✦ Example of Creative Work
✦ Who
✦ Students’ comments
What

✧ NURS 4113.003: Diversity in Health
✧ A 4th year option nursing course
✧ Delivered in online and/or blended format
✧ Blackboard and custom web modules
Why - Diversity

Inquiry Based Learning

Three Goals for students as they work through 6 modules:

1. Introduced to concepts, models and theories related to diversity and health, and how it relates to nursing care
   - Students choose a population of interest they will focus on throughout the course
1. Undertake transformative journey—self-exploration of diversity and biases

2. Apply concepts, models, and theories related to diversity and health, and how it relates to nursing care
   ✦ Interview a client of the population
   ✦ Workplace/population: local, national, international context
How (Faculty)

✦ Blackboard site
  ✦ Minimal lecture content
  ✦ Many guiding questions
  ✦ Links to course pack, current statistics, journal articles and resources
  ✦ Focus is on facilitation to assist learners as they do their own exploration of diversity
How (Faculty)

✦ Blackboard site
✦ Discussion board
✦ Reflective
✦ Sharing view
✦ Critiquing each others’ work
How (Faculty) – Framework

Module Objectives

Upon completing this module you will be able to

- Examine your own biases in light of a selected model of diversity
- Reflect on past nursing experience
- Discuss the impact of using the selected model to inform future nursing practice

Reflective Questions

Read each of the articles for all the modules. As you read each article, make notes guided by the questions. Ultimately, you will be asked to choose one article to use to provide a framework for the reflective essay for the course.

Reflective Questions

- According to each of the theories, how does nursing care need to consider different viewpoints of society?
- What are the strengths of each of the theories in relation to health care and nursing practice?
- What are the weaknesses of each of the theories in relation to health care and nursing practice?
- Which model is most congruent with your own world view? Why?
- Which model do you find most challenging to your own world view? Why?
How (Faculty)

✦ Content Strategies
  ✦ Organization and sequencing of module content, activities, and assignments to support students’ learning
✦ Digital Stories
  ✦ Orientation of the course and course instructor’s orientation
  ✦ Breeze presentations with power point
  ✦ Story telling via flash
How (Faculty)

- eSubmission
- Acknowledgment form
- Consent Form
- Google calendar
How (Faculty)

Week 2: September 17, 2013
- Module 1: Introduction to Diversity Definitions and Models
  - Work through Unit 1: Review of Definitions
  - Work through Unit 2: Theoretical Models

Week 3: September 24, 2013
- Module 2: Exploration of Self
  - Work on Assignment #1

Week 4: October 1, 2013
- Module 2: Exploration of Self (continued)
  - Submit Assignment #1 – Exploration of Nursing Diversity Models, Self, and Choosing Own Model via Assignment Dropbox (due October 2, 2013)
- Module 3: The Impact of Bias
  - Read the digital story Stopover in Tacal

Week 5: October 8, 2013
- Module 3: The Impact of Bias (continued)
  - Submit Assignment #2A (Part 1) – submit your Individual Posting in your assigned Small Group Discussion Board (due October 9, 2013)
  - Read and respond your fellow group-mates' postings.
  - To prepare for week 9, let faculty member know your population of interest
  - Complete a one-minute survey (anonymous) via Blackboard

Please come to class in room L-150 on September 19, 2013 at 1:00 PM
How (Students)

✧ Assignment formats

✧ Essay papers
✧ Posting on discussion board
✧ Power point presentation
✧ Audio or video recording
✧ Web-based presentation
✧ e.g.
✧ Created clip and posted on YouTube
Examples of Creative work

1. Prezi by A Marin
2. Cartoon strip by M del Socorro
3. YouTube video “The Dani Show N4113” by D. Gariepy

Please note: The samples of student work are not included in this online version of the presentation.
Who

✦ Course Developed by

✦ Faculty
  ✦ Liza Choi

✦ Academic Development Design Team
  ✦ Instructional Design Consultant
  ✦ Pattie Mascaro

✦ Text Editors
  ✦ Barbara Russo and Sandy Gough

✦ Graphic Designer/Web Developer
  ✦ Khethwen Woo and Student Shawn Kassian
Students’ comments

✦ “This course was not what I expected.”
✦ “I came to a better understanding of myself and others.”
✦ “Diversity is an important part of every therapeutic relationship”
✦ “You will always learn the nursing skills but not on understanding diversity”
✦ “It was a worthwhile course. It used multi-media and was a multi-faceted course.”
Discussion/Questions

Contact Info

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