Toward an Inclusive Culture of the Scholarship of Teaching and Learning

An Inventory and Resource

Introductions

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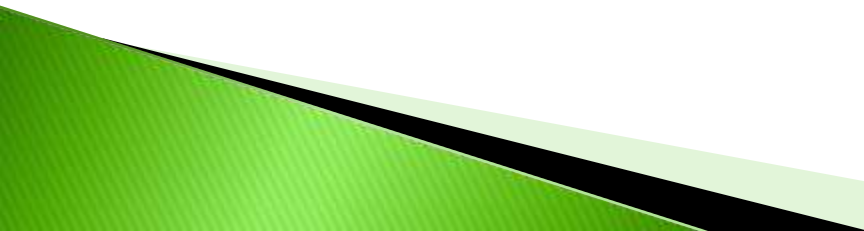Arts Research Award recipient

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What We Did

- Compiled an inventory of TRU faculty publications related to teaching and learning
- Organized the inventory into an annotated bibliography of those publications

Kenny and Evers (*CELT* 2010): SoTL Challenges

- Limited Individual Expertise
- Graduate Studies Culture
- Confusion over term "Scholarship of Teaching and Learning"
- SoTL not adequately recognized or rewarded
- Time Constraints

Rationale

- Unification tool, especially important in a comprehensive university as TRU;

- Provide concrete evidence of one form the Scholarship of Teaching and Learning can take;

- Provide a vehicle for mentorship;

- Provide living proof that perceived barriers to SoTL publication can be eroded;

- Encourage further SoTL;

- Encourage a digital repository in order to facilitate publication sharing.

Oral Audience Survey

1. How would you describe your awareness of teaching-related publications at your institution?

   One being Weak and Five being Excellent

2. Do you think there is an emphasis at your institution on interdisciplinary SoTL publications?

3. Do you think there is an emphasis on collaborative, rather than single-authored, SoTL publications at your institution?

A Suggested Ten-Step Process

1. Consultation before Commencement

- Those who have a stake in the project;
- Those who have valuable information relevant to the project;
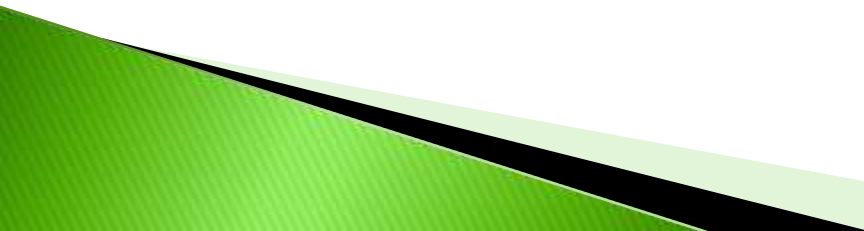- Those who have expertise in the area.

2. Consider Library Collaboration

- Perhaps partial documentation is already in existence;
- Library research refresher may make the project run more smoothly;
- Ideally, a librarian is in full collaboration on the project.

3. First E-Mailing

- To all sectors of campus;
- Clear, specific details in body of the message;
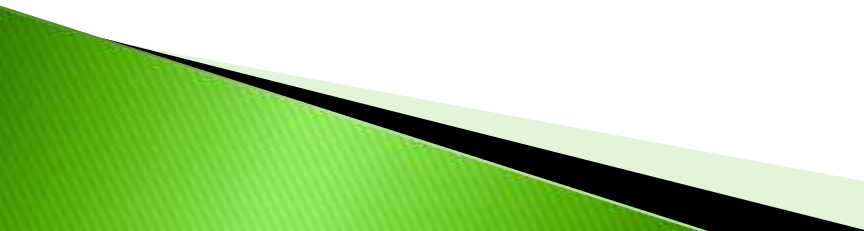- Attach a full description of the project.

4. Remember Word of Mouth

- Bring copies of request to meetings and social events;
- Inquire about colleagues;
- Identify key people: chairs, directors, instructional designers, etc.

5. Second E-mailing

- Timing is all important;
- Acknowledgement of responses thus far;
- Alter content of original solicitation to reflect timeline.

6. Consider Individual Mailing

- Make individuals aware of the importance of their contributions;
- Realize it is hard not to ignore or overlook a mass emailing;
- Realize it is harder to ignore a personalized approach.

7. Third E-Mailing

- Timing is even more important;
- Inject a note of slight urgency;
- Wait a while.

8. Plan for Process to Take Longer

- Expect last-minute or after-the-deadline responses;
- Do more investigating;
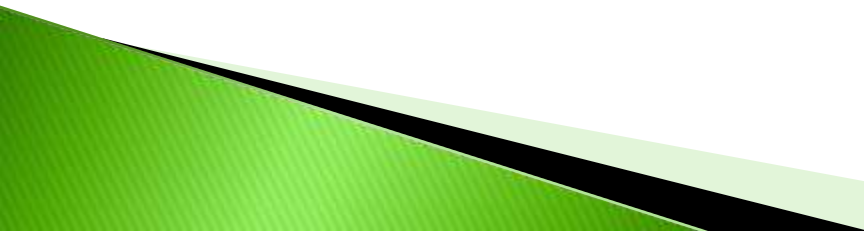- Remember that selection and editing are delicate, time-consuming processes.

9. Employ Outside Eyes before Launching

- Writing Centre;
- Library;
- Student Research Assistants,
- Etc.

10. Multiple Venues to Launch and Publicize

- Online and print;
- Library, Teaching and Learning Centre, Research Office, etc.;
- Word of mouth: department and faculty council meetings, etc.

Conclusions

- 52 faculty authored or co-authored the 67 teaching-related publications;
- Approximately 50% were journal articles;
- The remainder were book chapters, conference proceedings, etc.
- 58% of the submissions were collaborative
- Approximately 25% of the collaborations were multi-disciplinary

Conclusions Continued

- We were pleasantly surprised by the number of submissions: considerably more than we had anticipated

- It soon became clear that this is a living document: submissions are ongoing

Themes

- TRU Strategic Priorities
- *Increasing Intercultural Understanding:*
  ◦ Aboriginal ways of knowing, culturally safe practices, global perspectives
- *Increasing Student Success:*
  ◦ Experiential and service learning, improvement of ESAL academic and workplace writing, fostering critical thinking skills

Emerging themes

▸ Interdisciplinary place-based research and education

▸ Sustainability

▸ Evaluation and assessment of teaching practices

▸ See http://libapp.tru.ca/uhtbin/cgisirsi/?ps=inH1f9gaHC/KAM/175010054/9 for a copy of the bibliography

Discussion

- Questions and Comments

- Thank you for participating.
- We encourage you to contact us:
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