

The following schedule is subject to change prior to the conference.

Day 1 Wednesday May 14

	Room A	Room B	Room C	Computer Lab	Room D	Room E
7:30 – 8:30	Breakfast (Grand Hall)					
7:30 –	Registration and Information Table Open (Rotunda)					
8:30-9:00	Welcome: Gordon Tarzwell, Vice-Provost, Open Learning TRU (Grand Hall)					
9:00-10:00	Audrey Watters: <i>Silicon Valley's (Ed-Tech) Innovation Culture vs a Culture of Innovative Learning</i> (Grand Hall)					
10:00-10:20	Break/Refreshment (Rotunda)					
10:20 - 11:20 Concurrent Session 1	Reflections on Facilitating Critical Thinking Sessions for Online Learners (60 Minutes)	Undergraduate Conference Culture: Creating Places for the Exchange of Ideas (60 Minutes)	Teaching blended learning through a blended community of inquiry: A course for faculty in Sweden (60 Minutes)	Open Online Course Design and Development: Challenges and Promises (60 Minutes)	No Places, Cyber Spaces: A Classroom Experiment in Digital Storytelling Utopia (30 Minutes) Teaching Diversity via an On-line Course (30 Minutes)	The Virtue of Failure: Designing Games You Can't Win for Learning (60 Minutes)
11:30-12:30 Concurrent Session 2	Bridging the Gap: A Panel's View of Blending Learning Spaces (60 Minutes)	I'm larger than a thumbnail: student, TA, faculty and program director experiences in a PBL informed online BA in Adult Education and Digital Technologies program (30 Minutes) Improving Student Accessibility through	Identifying the Online Learning Preferences of Adult Aboriginal Students (30 Minutes) Community of Inquiry Meta-Analysis: Research and Community (30 Minutes)	Using Google Apps for ePortfolios (60 Minutes)	Results of Canadian Instructional Design Survey (30 Minutes) A doctoral readiness application (the Dr. App): Tracking preparation, time-to-completion, and success of doctoral students in Canada and abroad (30	Smart Virtual Word Walls: Moving Away from the Traditional into the Digital (60 Minutes)

		the use of Remote Instrumentation: The BC-ILN Project (30 Minutes)			Minutes)	
12:30-1:30	Lunch (Grand Hall)					
1:30-2:30 Concurrent Session 3	Reaching the Fringes: Does the confluence of live and online environments help a range of students achieve learning outcomes? (60 Minutes)	Development of a Mobile Procedure Logging Application to Enhance the Learner Experience (60 minutes)	International Field School Seminar: It Makes a Difference (60 Minutes)	Instructional Design: Developing an Arts-Based Course for the Online Environment (60 Minutes)	Girl Education in a Patriarchal Society (30 Minutes) Lessons Learned: Working with Interpreters (30 Minutes)	Creating Demand for and Enabling Access to Your Online Degrees Across Global Borders (30 Minutes) What can CNIE do for you? (30 Minutes)
2:30 - 2:50	Break/Refreshment (Rotunda)					
3:00-4:00 Concurrent Session 4	Multimodal Teaching and Learning in Diverse Classrooms (60 Minutes)	Creativity takes courage. Safeguarding academic rigor while bringing innovative video technology into Masters-level assignments (60 Minutes)	Beyond the Walls: Meeting Library Learners Outside of Traditional Spaces (60 Minutes)		Barriers of Using Technology in Teaching and Learning English as a foreign Language (EFL) in Saudi Arabia. (30 Minutes)	Teaching with Digital Technologies: A Case Study using TPACK (30 Minutes) Innovative ID practices to support the creation of successful learning spaces (30 Minutes)

Day 2 Thursday May 15

	Room A	Room B	Room C	Computer Lab	Room D	Room E	Room F
7:30 - 8:30	Breakfast (Grand Hall)						
7:30 - 4:00	Vendor Showcase (Terrace Room)						
8:30 -	Registration and Information Table Open (Rotunda)						
9:00-10:00	Keynote: Nancy White (Grand Hall)						

10:00-10:20	Break/Refreshment (Terrace Room)						
10:20 – 11:20 Concurrent Session 1	Building a Capacity for Intercultural Education: A Journey of Innovation (60 Minutes)	Banishing misconceptions: The confluence of formative assessment, multimedia learning, and conceptual change (60 Minutes)	Making Space for Intellectual Estuaries (60 Minutes)	Creating Student-Centered Courses Using Multimodal Instructional Design and Mobile Technology (60 Minutes)	Text Design for Online Learning: What has the research revealed and what remains hidden (30 Minutes) Collaborative & Creative Educational Relationships: Redesigning Human Development Curriculum for Distance Learning (30 Minutes)	Education and Industry Partnerships (60 Minutes)	A Framework of Enablers: Architects of Learning (30 Minutes) Claiming Space: Adult Female Learners' Return to Post-Secondary Education (30 Minutes)
11:30-12:30 Concurrent Session 2	Bootstrapping Quality by Design (60 Minutes)	Gamification: A Different Paradigm of Pedagogy (60 Minutes)	Designing for Learner Motivation in an Online Environment (30 Minutes) Virtual Student Services (30 Minutes)	Adventures in Virtual Space: Using Google Maps Engine Lite and YouTube for Community Building and Scaffolding in an International Community Development Online Course (60 Minutes)	Implementation of a new learning space for creative and collaborative learning (30 Minutes) Integrating Information Literacy and Research Skills into the Curriculum (30 Minutes)	An organizational perspective on a university wide blended learning initiative (60 Minutes)	The effectiveness of University of Regina Faculty of KHS courses offered by different modalities – blended and fully online (60 Minutes)
12:30-1:30	Lunch (Grand Hall)						

1:30 – 2:30 Concurrent Session 3	Quality is a Team Effort! – Quality Assurance in Collaborative Online Course Development Environments (60 Minutes)	4 Pillars of DGBL: A Structured Rating System for Games for Learning (60 Minutes)	Modernization of the Individual Training and Education System (60 Minutes)	Innovative Assessments for the 21st Century (60 Minutes)	25 dynamic teaching strategies to engage your online students (30 Minutes) The Places, Spaces, and Cultures of Applied Learning— Understanding student use of technology in an applied institution and what it means for innovation (30 Minutes)	Innovating and Enhancing Online Marked Writing Exercises (30 Minutes) A dynamic learning archive: The value of visible and persistent artefacts in online learning environments (30 Minutes)	eVIP: Electronic Virtual Patients (30 Minutes) Organizational Cultures and Training Innovation: First responders web training (30 Minutes)
2:30 – 2:50	Break/Refreshment (Terrace Room)						
2:50-4:20 Concurrent Session 4	Creating Meaningful Partnerships: Collaborative Cross Sector Teacher Education (90 Minutes)	Engaging a campus community to facilitate change. (90 Minutes)	Examining Educational Culture Through a Learning Circle (90 Minutes)		CNIE/CAID Panel (60 Minutes)	Toward an Inclusive Culture of the Scholarship of Teaching and Learning: An Inventory and Resource (30 Minutes) Moving Beyond Traditional Frameworks: Competency-Based Assessment In The Digital Age (30 Minutes)	International Business Education: Going Blended (30 Minutes) How does a student in post-secondary influence instructional design of online or blended courses? (30 Minutes)
6:30	Banquet (Grand Hall)						

Day 3 Friday May 16

	Room A	Room B	Room C	Computer Lab	Room D	Room E	Room F
7:30 - 8:30	Breakfast (Grand Hall)						
7:30 - 4:00	Vendor Showcase (Terrace Room)						
8:30 -	Registration and Information Table Open (Rotunda)						
9:00-10:00	Keynote: Brian Lamb (Grand Hall)						
10:00-10:20	Break/Refreshment (Terrace Room)						
10:20 -11:20 Concurrent Sessions 1	Teaching and Learning Language Beyond the Classroom (60 Minutes)	Adopting Digital Literacies to Support Project-Based Learning in Upper Level Classrooms (60 Minutes)	The Media is the Pedagogy (60 Minutes)	Using Digital Tools in the Classroom (90 Minutes)	Sources of social support that facilitate students' learning online (30 Minutes) Structured Student Interactions (30 Minutes)	Introducing The Canadian eLearning Network (60 Minutes)	3 Minute Thesis (90 Minutes)
11:30-12:30 Concurrent Sessions 2	Walking the Talk: Signature Pedagogies and Metateaching in Graduate-Level Education Courses (60 Minutes)	'Kenkneyt': BScN Student Immersion in Rural Aboriginal Nursing Practice (60 minutes)	The AIM in the Post-secondary Classroom (60 Minutes)	(Continued 90 Minutes)	Emerging Educational Technologies: Decision-Making Strategies for Diverse Learning Environments (30 Minutes) Using Google Dynamic Maps for Enriching Cooperative Learning Experiences (30 Minutes)	Online Coaching as a Relationship of Inquiry: Mathematics, online help, and emotional presence (60 Minutes)	(Continued 90 Minutes)
12:30-1:30	Lunch (Grand Hall)						
1:30-2:30 Concurrent Sessions 3	Tablet Educational Game Preferences of Aboriginal	Case Studies on the Student as Producers (60 Minutes)	The Power of PBL in the 21st Century Middle School	Engaging the 21st Century Learner (60 Minutes)	Educational Research via Playtesting (60	Mobile Evaluation Tool (30 Minutes)	A Framework for the Design of Computer-

	Kindergarten Children (60 Minutes)		Library (60 Minutes)		Minutes)	DIY Blended Learning (30 Minutes)	Assisted Simulation Training for Complex Police Situations (60 Minutes)
2:30 - 2:45	Break/Refreshment (Rotunda)						
2:45 - 4:00	Keynote Session 4: Richard Wagamese & Closing Remarks (Grand Hall)						
4:30	Hoot and Howl						

We would like to thank the following for reviewing the proposal submissions:

Greg Bawden, Flexible Learning Division University of Regina; Katrin Becker, Computer Science and Information Systems Mount Royal College; Jane Costello, Distance Education, Learning & Teaching Support (DELTS) Memorial University; Gary Hunt, House of Learning Thompson Rivers University; Brian Lamb, Open Learning and House of Learning Thompson Rivers University; Rabson Mgawi, University of Malawi The Polytechnic; Kim Munich, School of Nursing Thompson Rivers University; Theresa Pittman, Office of Distributed Learning College of the North Atlantic; Sylvia Riessner, Yukon College; Cheryl Schramm, Department of Systems & Computer Engineering Carleton University; Brian Scrivener, Open Learning Thompson Rivers University; Brenda Smith, Library Thompson Rivers University.