

Schedule: 2016 CNIE Virtual Conference March 7, 8, 10
Knocking Down the Walls: Showcasing Innovative Research and Practice in Online Classrooms

Time:	Day 1: Monday, March 7	Day 2: Tuesday, March 8	Day 3: Thursday, March 10
4:00-4:15 PM (Atlantic Standard Time-see table below for your time zone) Welcome	Theme: <i>Innovative Classroom Practices</i>	Theme: <i>Using Educational Technology in Non-Traditional (Classroom) Settings</i>	Theme: <i>Informal, Continuing And Professional Development Applications</i>
4:15-4:35PM 15 minute presentation+ 5 minute Q & A	<i>1.1 E- affordances of 3D Virtual Learning Environments as Unique tTeaching and Learning Spaces</i> Peggy Hartwick ,Nuket Savaskan-Nowlan Carleton University	<i>2.1 A Blended Approach to Apprenticeship Training</i> Greg Ryan College of the North Atlantic	<i>3.1 Designing for Change: Engaging Faculty through a Blended Certificate in University Teaching Program</i> Matthew Stranach, Bridgette Atkins, Jaymie Koroluk University of Ontario Institute of Technology
4:35-4:55PM 15 minute presentation+ 5 minute Q & A	<i>1.2 A Multi-Access Flexible Approach to Hybrid Courses</i> Terry MacDonald Cape Breton University	<i>2.2 K-12 E-learning: Story of a Virtual School</i> Nadeem Saqlain Memorial University of Newfoundland	<i>3.2 Pilot Findings of a Blended and Online Learning and Teaching (BOLT) K-12 Professional Learning Initiative</i> Connie Blomgren, Laurel Beaton Athabasca University
4:55-5:15PM 15 minute presentation+ 5 minute Q & A	<i>1.3 Flip it Good! Flipping the LMS with an Open and Collaborative Platform</i> Paul Hibbitts Simon Fraser University	<i>2.3 Blended Learning: Shaking Up the Student Work Experience</i> Patrick Maher & Chantel Phillips Cape Breton University	<i>3.3 The Intel Program and Its Impact on Saudi Students' Learning</i> Fawaz Alqarni Memorial University of Newfoundland

<p>5:15-5:35PM</p> <p>15 minute presentation+ 5 minute Q & A</p>	<p>1.4 Virtual Lab: A Blended Learning Approach to Chemistry Labs</p> <p>Steven Crawford, Kevin Coulter, Valerie Bartlett University of Ontario Institute of Technology</p>	<p>2.4 E-Textbooks: How Do They Work for Mid-Career Learners?</p> <p>Ken Desson</p>	<p>3.4 Supports, Barriers, and Online Learning Preferences of Indigenous University Students</p> <p>Patrick Walton, Noah Nochasak Thompson Rivers University</p>
<p>5:35-5:55PM</p> <p>15 minute presentation+ 5 minute Q & A</p>	<p>1.5 Lecture Recording Playback Analysis</p> <p>Michael Crocker Nova Scotia Community College</p>	<p>2.5 Weekly Online Learning Objects for Community Health Nursing</p> <p>Nadia Morel and Jennifer Abbass-Dick University of Ontario Institute of Technology</p>	<p>3.5 A Sustainable Model for OER</p> <p>Claude Laflamme University of Calgary</p>
<p>5:55-6:00PM</p> <p>Wrap-up</p>			

Check the list below for the conference times in your time zone:

Newfoundland/Labrador Standard Time: 4:30-6:30 PM

Atlantic Standard Time: 4:00-6:00 PM

Eastern Standard Time: 3:00-5:00 PM

Central Standard Time: 2:00-4:00 PM

Mountain Standard Time: 1:00-3:00 PM

Pacific Standard Time: 12:00 noon-2:00PM