

Request for Expressions of Interest

International Journal of E-Learning and Distance Education, formerly Journal of Distance Education - Anglophone Editor/Co-Editors

The Canadian Network for Innovation in Education (CNIE) seeks expressions of interest for Editor or Co-Editors of the ***International Journal of E-Learning & Distance Education (IJEDE)***, formerly the *Journal of Distance Education* for a three-year term beginning Spring, 2019. IJEDE is a fully open access journal and is published using the Open Journal System.

The Editor/Co-Editors of *IJEDE*, supported by the CNIE Board of Directors and membership, will receive manuscripts, select reviewers, consult with an Editorial Board when necessary, oversee the review process and make final decisions about publication, provide potential contributors to the Journal with feedback on the progress of their papers submitted for publication, edit manuscripts, and oversee the publication of high quality research and scholarship. The manuscript review process is assisted by one or more Associate Editors, including an Anglophone Editor.

The Editor/Co-Editors are the principal contact for *IJEDE*'s article-based, continuous publication system. They will supervise the preparation and production of manuscripts (12-15 manuscripts per year), determine when a new issue is appropriate, maintain editorial records, administer copyright policy, and answer general inquiries. The number of article submissions received per year has typically been between 50 and 80, with an acceptance rate of ~35%. Current editorial policy is to publish articles in the language submitted, English or French, and to translate the abstract of each article into the other official language. When appropriate, the Editor/Co-Editors of *IJEDE* are expected to apply for SSHRC funding (the competition comes along every three years). At this time an application for a new three-year round of funding has been submitted, and is anticipated to be approved by Spring 2019 for the 2019-2022 timeframe.

While the Editor/Co-Editors report to the CNIE Board of Directors on the financing and production of the Journal and answer for its policies and procedures, they are independent from the CNIE Board of Directors in terms of publication policies and procedures. The Editor/Co-Editors are responsible for ensuring that scholarly standards are maintained; developing and maintaining a schedule of publication for each issue of the Journal; for reviewing policies and practices; and working with a team including Associate Editors, copy/technical editors, and the Open Journal System host to ensure production standards are maintained.

The reputation of the *IJEDE* and the importance of research and publishing make this a prestigious position for the individual chosen and for the host institution. The Editor/Co-Editors are invited to attend the CNIE Board of Directors meetings as they occur to provide ongoing updates regarding the Journal.

Among considerations for selecting an Editor/Co-Editors in Chief are the following:

- Membership in CNIE;
- Appropriate tertiary qualifications, including extensive knowledge of various research methods in e-learning and distance education;
- Interest in and knowledge of publication procedures and practices;
- International knowledge of institutions, persons, and practices in e-learning and distance education;

- Extensive knowledge of current research activities of interest to CNIE;
- High standing and respect in the field of e-learning and distance education;
- Proven project management skills
- Affiliation with a SSHRC-approved institution that provides access to institutional support services including research funding and policy support; and
- Demonstrated ability to communicate effectively in English.

Expressions of interest in the position of Editor/Co-Editors for the *International Journal of E-Learning and Distance Education* should be submitted by email no later than **February 15th, 2019** and should include a cover letter that outlines relevant experience and scholarly interests, a curriculum vitae of the candidate(s), and an indication of tangible institutional support (e.g., SSHRC research support; scholarly time available, provision of office space and equipment, etc.) to:

Carol Sparkes,
Chair of Editor/Co-Editors Search Committee
csparkes@tru.ca | 250-852-6836

Search Committee Members:

Michael Dabrowski, PhD(c), Athabasca University; President CNIE
Dr. Diane P. Janes, University of Alberta
Carol Sparkes, PhD(c), Thompson Rivers University
Dr. Angela van Barneveld, Lakehead University

CNIE supports equity and diversity in its organization, including its Journals (IJEDE and CJLT) and Journal volunteers, and we welcome applications from all groups - women, visible minorities, Indigenous Peoples, persons with disabilities, persons of diverse sexual orientation, gender identity or expression (LGBTQ2S+), and others who may contribute to diversity in many of the facets of the research into teaching, learning and technology.